

Analyze changes in SLO, PLO and/or OO assessment findings over the past five years. Cite examples of using data during that time as the basis for resource allocation (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that resulted in the improvement of SLO, PLO and/or OO findings this past year.

## **Psychology (PR)**

**[President's Office, Program Reviews, Academic Affairs (PR), Social & Behavioral Sciences Division (PR)]**

PSY faculty have had several discussion concerning the improvement of student learning outcomes results. Several of these involve budget requests that have yet to be considered and hence have gone unfunded due to the current budget problems. We have met to discuss and implemented changes that do not involve budget requests. For example, In 2010, we had a meeting to discuss the findings for our PSY courses. Especially noted at this meeting was the finding that our PSY 101 SLO concerning research methods was not being met consistently. We discussed ways to improve our assessment at that time and decided to delete some questions, add others, and reword some of them. We felt we had a better instrument and proceed with our assessment efforts the following semesters. Our results have improved in that our pass percentages have improved, though our achievement targets are still not consistently met. This indicates the need to improve our teaching strategies and incorporate more hands-on activities that we have yet to design and implement. A meeting in June 2012 included the discussion of PSY 201 SLOs. For PSY 201, the assessment questions for SLO 2 which concerns history and application of terminology, have since been revised. SLO results for that course have been a bit inconsistent and improvement is still possible. We need to implement our new assessments for SLO 2 over a longer period of time to determine if the new assessment has improved findings. Results thus far look promising.